***Teaching the C3 Framework Part II* Video Script**

(2-minutes)Written by Rich Palmer

[Fades into NCSS Logo] music with sound of spokes

V.O. : Can I ask you a question? (pause) [animated audio wave]

[:23.48 secs] Did bicycles change the world? (pause)

That’s not the question.

[animated stroke: question mark] **The real question is:** would the bicycle question engage your student’s thinking? Would their attempt to answer the question spark discussion. [montage: BMX boys/parallax girl]

The answer is, Yes. Yes, it would. [animated stroke: “yes”]

[:15 secs] Behind this easy-to-ask question is a methodology and structure that will guide the social studies teacher in presenting lessons that **leverage a** student’s curiosity and the whole classroom dynamic.

Each chapter examines one of 13 questions. Questions constructed with built-in engagement, sources and activities — all married to the highest quality teaching standards. These compelling questions **are** ready to help prepare your students for college, career, and civic life.

*Teaching the C3 Framework Part II* from National Council for the Social Studies and the C3 writers contains 13 complete lessons. Lessons created using the **Inquiry Design Model**.

[:30 secs] Did bicycles change the world? [spinning bicycle. sounds of spokes]

You will find this inquiry includes three supporting questions to broaden your student’s perspective. For example, at the conclusion of the lesson, the bike will be recognized as a piece of technology from the past. Your students will be able to apply what they take away from the history of bicycle technology and adapt the inquiry to modern inventions from their own life time.

[:40 secs] These are lessons that engage…

[montage: Money, Robots…

Lessons that work together to give students a deeper understanding…

…John Wilkes Booth Gun, Regulating Firearms]

Lessons that **matter** to **students** [sounds of protesting crowd] [show March for Our Lives crowd.]

[:06 secs] **Add this** book to your library of NCSS books. [placing books on the shelf]

[NCSS logo out] music down